

RESPECT | WISDOM | ASPIRATION | COMMUNITY

NEWSLETTER



MESSAGE FROM THE HEADTEACHER

Dear Parents, Guardians, and Students

I write at the end of a tremendously busy and rewarding term with some of the key Barnhill highlights.

Science at Barnhill has been full of hands-on excitement! KS3 students created a universal indicator rainbow, explored cell structures through presentations, and investigated liquid pressure in teams. KS4 students took learning to the next level with a heart dissection, using a tomato to model its structure before examining a real one. With thrilling experiments and real-world connections, Barnhill scientists are turning curiosity into discovery!



Both year 8 and 'A' Level history students deepened their understanding of the British Empire on a visit to the Greenwich Maritime Museum, where they explored how naval dominance shaped history. Exhibits covered the slave trade, Admiral Lord Nelson's triumph at Trafalgar, with hands-on interaction bringing the past to life. A highlight was the auditorium debate, where students engaged in discussions on empire and the slave trade, to sharpen their historical debating skills. An insightful and thought-provoking trip!

The MFL department has provided some superb activities this term: Barnhill celebrated European Day of Languages, exploring how cultures and languages shape British society. Students learned about Multicultural London English and how diverse communities influence language. Sixth Formers led a Language Fair, featuring international music, global cuisines, and cultural displays.

Twenty Spanish exchange students from Vigo spent two weeks at Barnhill, attending lessons and forming friendships. They particularly enjoyed technology classes, a subject not offered in Spanish schools. Their visit strengthened international ties, and we look forward to meeting again. ¡Hasta la vista!

Year 8 football team's undefeated streak continues as they dominate at the top of the league. After one match, an opposing coach remarked, "I have not seen a team performance like that from boys that age—they really are remarkable!" With just two games left, could they make history?

BM Caterers delivered a cookery masterclass to Year 11 Hospitality & Catering students. They learned expert techniques for making pastry, mayonnaise, and pasta, gaining confidence for their exams. The students actively participated and asked insightful questions—an invaluable experience!

Year 10 Music students visited the Royal Festival Hall to witness performances by the London Philharmonic Orchestra, featuring pieces they study in lessons. Seeing classical music performed live in a world-class venue was an unforgettable experience!

Barnhill's annual talent show returned in spectacular fashion, with singing, dancing, rapping, drumming, and gymnastics lighting up the stage! Standout performances included: Akeelah – Acapella rendition of Beyoncé's 'I Was Here'; Jenovia – Adele's 'Hello'; Rayan – An incredible drumming solo. The night ended with a group performance and prize-giving, making it another unforgettable chapter in Barnhill's Got Talent history!

Barnhill has received a very generous £48,500 grant from the Wolfson Foundation to enhance its Drama and Music resources! This funding will provide: State-of-the-art lighting equipment, Professional rehearsal rooms and upgraded performance equipment. Special thanks to Mr Church, Mr. Taylor, Mr. Pilkington, and Mrs. Dhillon for securing this incredible investment in our students' artistic futures!

A huge thank you to all staff for their dedication in challenging and supporting our students this year. A special thanks also to our parents and families—your ongoing support makes it possible to provide such a high quality of education. Please continue to be part of our journey and share your feedback which we always seek to help us to improve.

Warmest regards,

J. Jones

MR J JONES
Headteacher

ALUMNI VISIT

Hardip Begol CBE

Hardip was born and brought up in Hayes, attending Yeading Junior School, Barnhill School (1982-87) and Haydon School Sixth Form. He studied Mathematics and Statistics at the University of Warwick.

He spent nearly two decades at the Department for Education and his senior civil service responsibilities included: special educational needs and disabilities; reform of the National Curriculum, GCSEs and A Levels, and school accountability; and independent education and safeguarding. He was the Director responsible for integration and communities at the Ministry of Housing, Communities and Local Government.



Earlier in his career he trained as a chartered accountant at Deloitte, was a public services consultant at KPMG Consulting and worked at the Prime Minister's Strategy Unit. Hardip was awarded a CBE for services to education in 2017.

He is currently a Board member at: the qualifications and exams regulator, Ofqual; the Oak National Academy; and the Education Policy Institute, the leading education think tank in England. He is a member of the Eden Academy Trust, which has six special schools and settings in Hillingdon and Harrow.

On his visit to Barnhill on 10th February, Hardip said *'What a difference ... 37 years makes. Great visit to my former secondary school Barnhill Community High School this morning. From a low performing school when I left in 1987 it is now Ofsted Outstanding under the leadership of John Jones and Ben Spinks Middlesex Learning Partnership.'*



GETTING DOWN TO BUSINESS

Banking on making studying pay!

Annamarta Petrilli, from the Financial Market Infrastructure Division at the Bank of England, visited the Year 11 GCSE Business students and spoke to them about the world of payment technologies and the broader financial landscape. The talk was an informative session that linked directly to key curriculum content such as external influences, payment methods, and the UK's financial infrastructure.

Students reflected on the presentation highlighting that the discussion about different forms of payment technology was particularly fascinating. Learning about traditional cash transactions to modern innovations like Apple Pay and cryptocurrencies, the talk detailed the rapid evolution of how we pay for goods and services. One Year 11 student mentioned, "I learned about the rapid increase in the use of Apple Pay," while another reflected on their newfound understanding of how the payments systems work.

The session also enhanced students' awareness of the Bank of England's crucial role in maintaining economic stability. Students were surprised to learn about the processes behind interest rate decisions and the measures taken to ensure secure and efficient payment systems. One student shared, "I now understand more about how the Bank manages the country's finances, and will use this knowledge in my final exams".

The visit aligned with Gatsby Benchmarks 4 and 5 by connecting curriculum learning to real-world applications and offering direct encounters with an industry professional. The students appreciated the practical context provided, with several noting how the speaker's expertise made business concepts more relatable.

The event has sparked interest in finance-related careers, with some students expressing increased curiosity about opportunities in banking and business. "I am more interested in careers in finance now," one student remarked.

Overall, the talk successfully met its learning objectives by deepening students' understanding of payment technologies, illustrating the Bank of England's pivotal role, and inspiring greater interest in the financial sector. The Business department will aim to provide future sessions with industry professionals to continue to enrich the learning experience for students.



DUKE OF EDINBURGH'S AWARD

Update & looking ahead

The **Duke of Edinburgh's Award (DofE)** is a fantastic program that helps young people develop essential life skills, resilience, and confidence through a series of challenges. It consists of four key sections: **Volunteering, Physical, Skills, and Expedition**, encouraging students to step out of their comfort zones and achieve something truly rewarding.

We are delighted to share the **success of last year's cohort**, who took part in a memorable expedition in July. As a result of their hard work and determination, **four students have officially achieved their Bronze Award**, while another **15 are currently pending approval**—a huge well done to all involved!

Looking ahead, this year's **Year 10 cohort is off to a great start**, with **35 students signed up** for the Bronze Award. Their sessions will begin after half term, where they will develop crucial expedition skills, including **map reading, route planning, camp craft, and the Countryside Code**. These skills will prepare them for their adventurous journey ahead, fostering teamwork, independence, and problem-solving abilities.

We are incredibly proud of our students' commitment to the program and look forward to seeing them progress. Thank you to parents for your continued support—we will keep you updated as their journey unfolds!



SPECTACULAR SCIENCE

KS3 Science Club: Universal indicator 'rainbow'

Students created a rainbow effect using universal indicator, hydrochloric acid and sodium hydroxide. They observed the colour changes when universal indicator was added to different concentrations of hydrochloric acid and sodium hydroxide, consolidating their fundamental knowledge about acids and alkali. Students layered the solution in a measuring cylinder to appreciate the 'rainbow' of universal indicator effect, a great attention-grabbing experience.



KS4 Lesson: Heart Dissection

Students labelled different parts of the heart on the tomato, and this helped them to better grasp the structure and function in a tangible, memorable way. Real-life connections like these make complex concepts accessible and engaging, sparking curiosity and deepening their learning experience.



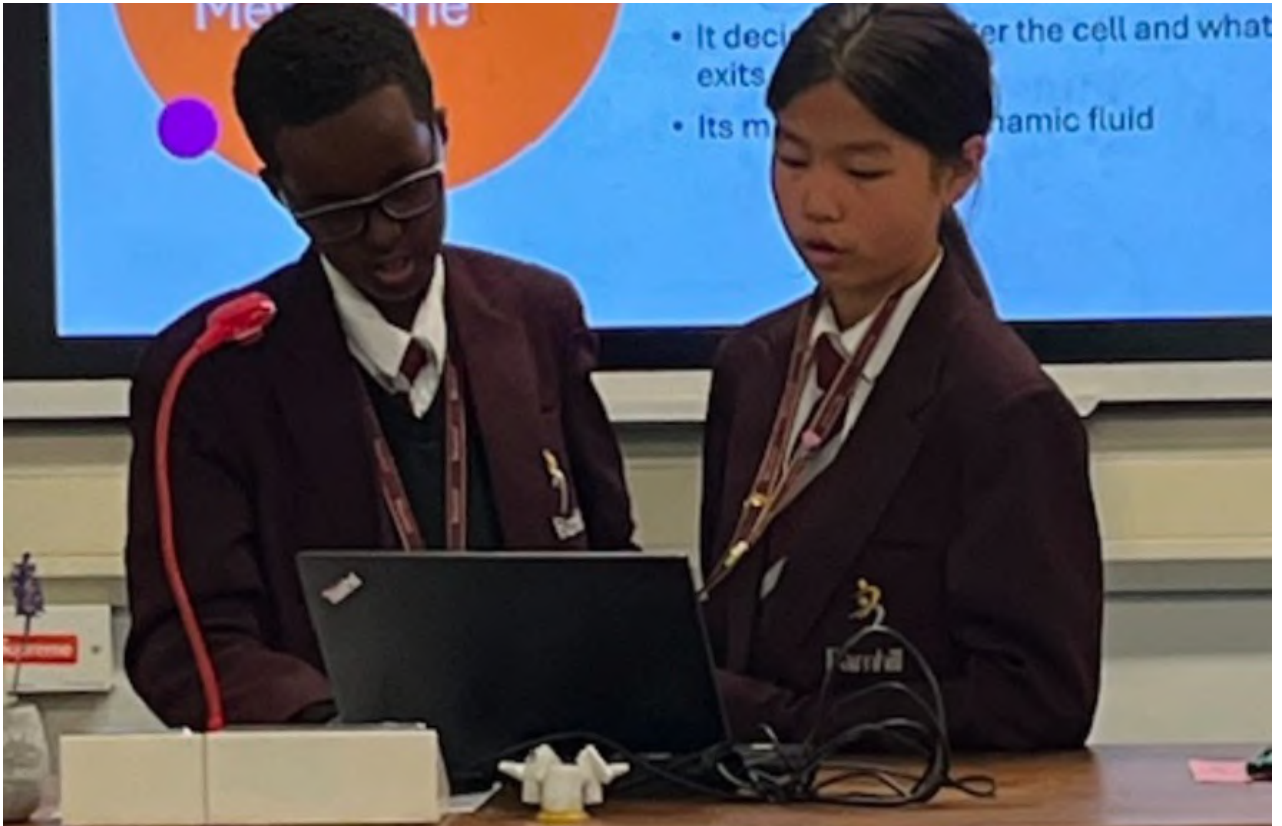
KS3 Lesson: Cell Models

Students delivered slides of presentation to the rest of their peers. This provided an opportunity to develop oracy. They were able to articulate ideas, develop understanding and engage with others through spoken language.



KS3 Lesson: Cell structures and function

Students delivered slides of presentation to the rest of their peers. This provided an opportunity to develop oracy. They were able to articulate ideas, develop understanding and engage with others through spoken language.



KS3 Lesson: Students investigation into pressure in liquid

Students worked in small groups to investigate pressure in liquid. They asked questions and developed a line of enquiry based on observations of the real world, alongside prior knowledge and experience.



GOING BACK IN 'MARITIME'

A major part of our study in A Level History at Barnhill is with the course "The British Empire 1857-1965" where we make an introspective and detailed exploration of the Empire that has come to define our very lives in a myriad of clear and unclear ways and of which its effect can be seen even today. What built this empire, unlike others before it, was its mastery of the high seas from the 1700s to the very end of the second world war which gives us the saying "Britannia rules the waves".

Our teacher, Mr Khan, took us to the Greenwich maritime museum to further our understanding of the ways in which the Empire functioned throughout various ages and the acts that came to define it. In the museum we explored a diverse array of exhibits which ranged from the tragic history of the transatlantic slave trade, highlighting the cruel and systematic transportation and enslavement of Africans to the New World. Another exhibit highlighted the triumph of Admiral Nelson at Trafalgar where the museum vividly portrayed the horrific conditions endured during this period; offering insight into the harsh lives of sailors during the Napoleonic Wars, both in their living conditions and the challenges of naval combat. Lastly, we explored the mercantile nature of Empire, where hands-on interaction with replica artefacts provided a uniquely informative and valuable experience.

Another excellent aspect of the trip was the hosts' use of the auditorium where information was not only presented but we were encouraged to discuss and debate matters relating to Empire such as the slave trade and the West Africa Squadron. It let us as historians hone our skills in debate with a wide array of knowledge we had received in the Empire course over the past year-and-a-half.

To conclude, the group found the trip highly enjoyable and informative for our understanding of Empire as historians, who are dedicated to unravel its complex and multifaceted past which had a huge impact.

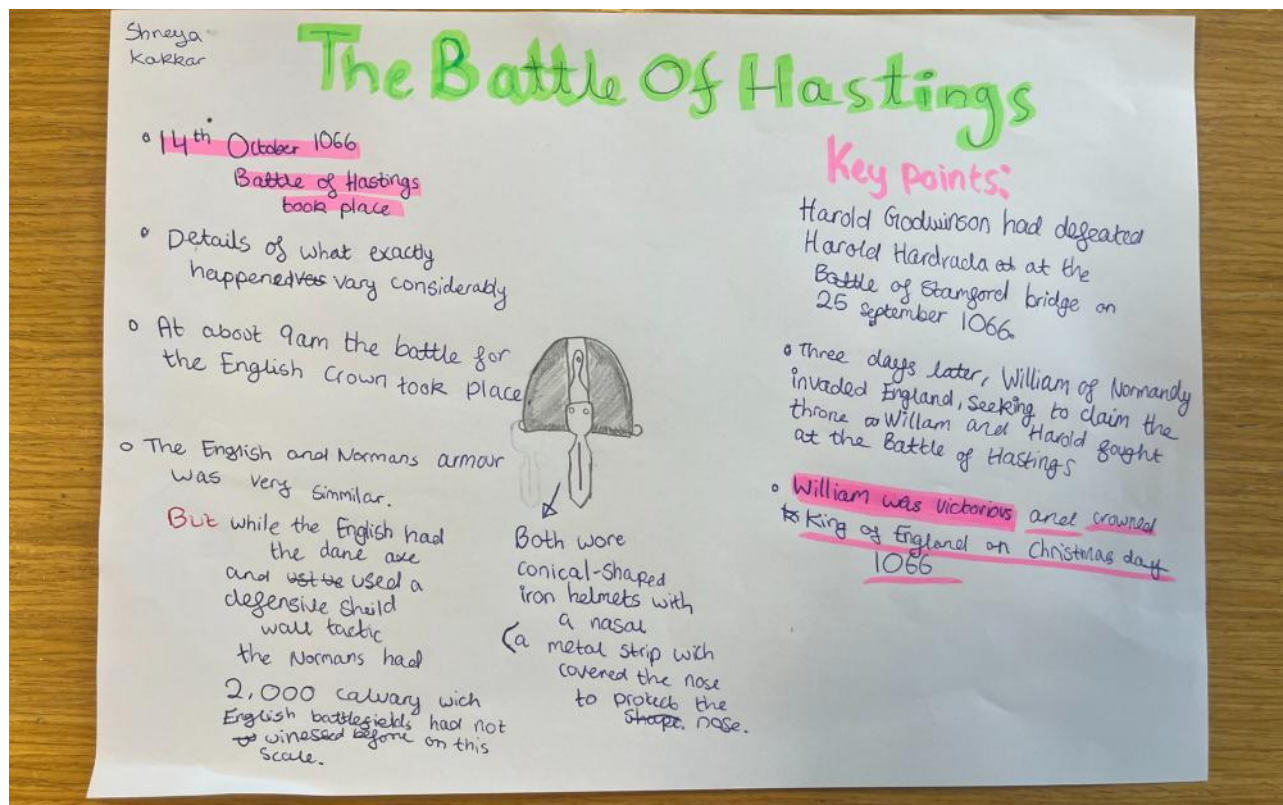
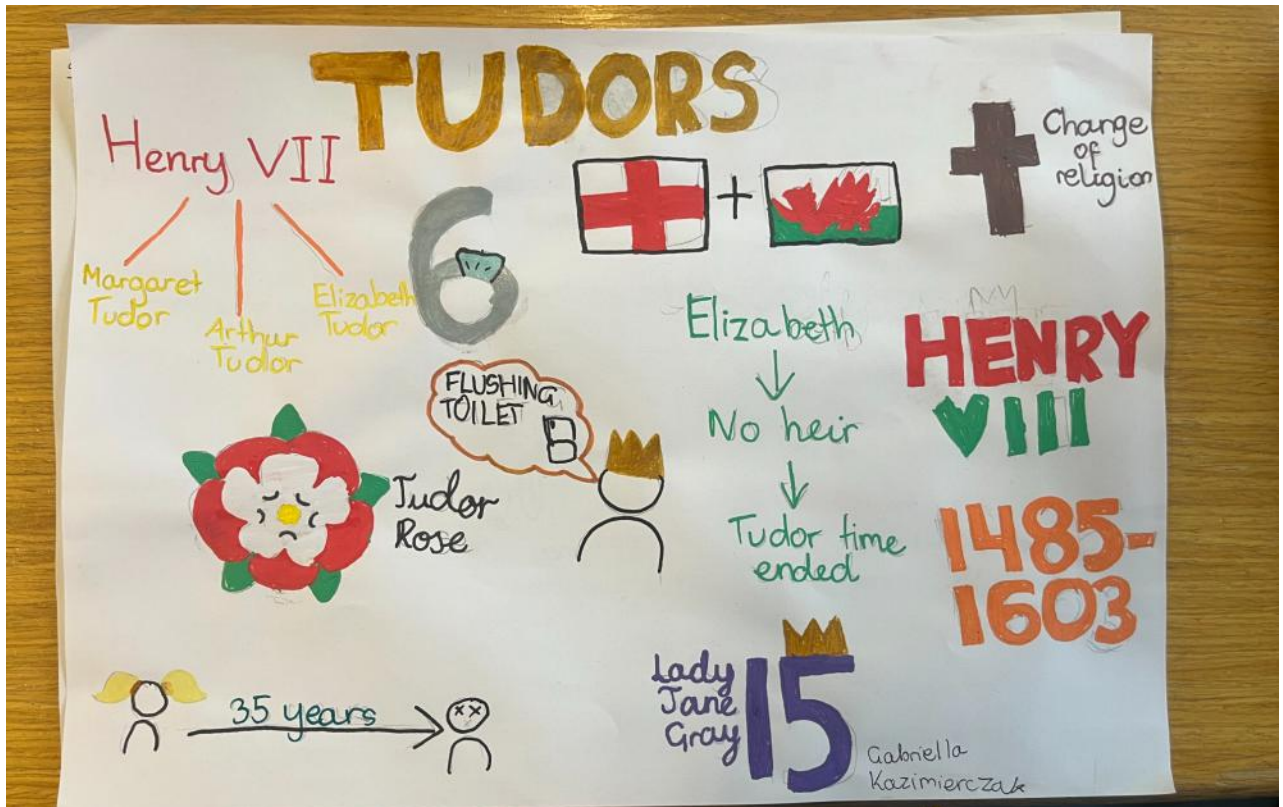
Phoenix 13E



ILLUSTRATING HISTORY

A huge congratulations to Shreya 7A and Gabriella 7C who enriched their study of history by using Padlet to watch exciting videos and articles on the History Curriculum. Shreya produced a fantastic poster about the Battle of Hastings in 1066 and how William won, which led to the establishment of a Norman dynasty in England. Gabrielle produced a poster on the Tudors and the religious changes that occurred during the Reformation. This is a great preview into our enquiry of 'How were people of Morebath Church affected by the Reformation?'. A big well done to Shreya and Gabriella for showcasing their passion of history. Future historians in the making!

Mr Khan



YEAR 8 SLAVING AWAY IN HISTORY

Year 8 Visited the National Maritime Museum to enrich their learning around the Transatlantic Slave Trade.

The trip to the National Maritime Museum was one to remember! Firstly, let us begin with the journey - we travelled via public transport (TfL) , on a 140-route bus and alighting at 'Hayes & Harlington Station', upon which we were separated into two groups, led by Mr. Liddell and Ms. Thomas. We then travelled to 'Canary Wharf' via the 'Elizabeth line' train, after which we switched to a DLR (Docklands Light Railway) train, enjoying the urban city-scape and alighting the train at 'Cutty Sark for Maritime Greenwich', which had been approximately 5 minutes away from the National Maritime Museum, where our exciting adventure truly began.

On arrival at the museum, we were introduced to Kate, who was our primary instructor for the day, within the learning centre of the museum. Our group was informed about the events and objects which had been utilised within the 'Transatlantic slave trade', within a theatre-hall at the museum. Afterwards, we were taken to learn about 'object-handling' with Jo, where we learnt about various fascinating items which had been related to the trade of enslaved people, across the Atlantic Ocean. Furthermore, in small groups, we learnt about the manuscripts and newspapers which had been archived from the 'Transatlantic slave trade', with Sophie and Kate.

Before I had realised, it had already become time for our well-earned lunch-break! After lunch, we walked to the mesmerising galleries, which consisted of informative archives of objects which had been related to the trade of enslaved people and objects across, the Atlantic Ocean, where we analysed various historical records, amazing artefacts and interesting newly-added creations, consisting of the work of various artists, throughout many centuries! This brought us to the end of our visit which we celebrated with a group-photo under the statue of 'King William IV' , before travelling back to Barnhill.

Overall, year 8's trip to the 'National Maritime Museum' had been a hugely-enriching and memorable experience, and one which I had certainly enjoyed!

By Antarip 8F [History student]



BAKERS IN THE MAKING

BM Caterers delivered a cookery masterclass tailored to our Y11 Hospitality & Catering students.

The students were captivated by the skills of both guest chefs modelling the crucial steps in making pastry, mayonnaise and pasta. The secret hints and tips amazed the students giving them secure confidence for their upcoming exams. Students asked lots of questions and were not shy to participate in the demonstrations. The kindness, generosity and helpful hints demonstrated by the chefs were greatly appreciated.



GOALS GALORE

Year 8 football squad enjoying a sensational season

So far their undefeated run has included a dramatic penalty shoot-out victory over Rosedale, an impressive score of 27 goals and the goal keepers maintaining clean sheets!

One teacher from an opposing side said "I have not seen a team performance like that from boys that age - they really are quite remarkable".

Their rampage through Hillingdon continued on Thursday 13th February when a mercurial Barnhill team dismantled the visiting Douay 4-0.

Player for player the team were a dramatic mismatch for their counterparts from across the borough, with Tyler stealing the show by scoring 2 goals and having another 2 chalked off for offside. Jamal and Trey completed the scoring in a game that takes Barnhill clear at the top of the league with only two games to go!

Some brilliant football throughout the game and once again, the opposition remarked on their impressive performance as a team.

Previous results:

Barnhill 7 - 0 Rosedale

Barnhill 6 - 0 Hewens

Barnhill 10 - 0 Rosedale

Barnhill 4 - 0 Douay

Fixtures remaining:

Guru Nanak

Oakwood

Squad:

Goal Keepers: Ayaan and Rayaana

Defenders: Ethan, Jibril K, Cayden, Archie and Leon

Mid Fielders: La'shay, Jamal, Yazid, Kumayl, Dave S, Trey and Pojan

Centre Forwards: Tyler and Mohamed H



FRENCH LINGUISTS ENJOY PLAY EXPERIENCE

Our French language students recently enjoyed a fantastic trip to see the play *Prendre sa Revanche*. The lively performance drew them in, with the actors bringing the story to life in an engaging and entertaining way.

The students easily followed the plot and picked up new French vocabulary in a fun, interactive setting. Thanks to our partnership with William Perkin School, this trip offered a wonderful cultural experience, making language learning exciting and memorable. What a great day for our budding linguists!



THE LANGUAGE OF LOVE

A play about a first date ['Primera Cita'] en Espanol

Our top Year 10 Spanish linguists had the fantastic opportunity to watch *Primera Cita*, a play performed entirely in Spanish, at Ealing Fields. The production, brought to life by talented Spanish actors touring the UK, was a brilliant mix of humour and drama, immersing students in the language in a fun and engaging way. Joined by students from other schools, it was a great experience that enhanced their listening skills and cultural understanding.

¡Una experiencia inolvidable!

"It was very funny and entertaining. It was very easy to understand even if you can't speak Spanish fluently. I learned how to say "sopa de pollo" (chicken soup) only by context!" Daania

"It was very interactive and that helped to understand the main plot. It was a fun experience that we could share with our friends" Neha

"The play experience was 10 out of 10. The actors were interacting with the crowd and very good at making you understand even if you could pick all the words" Kirpa

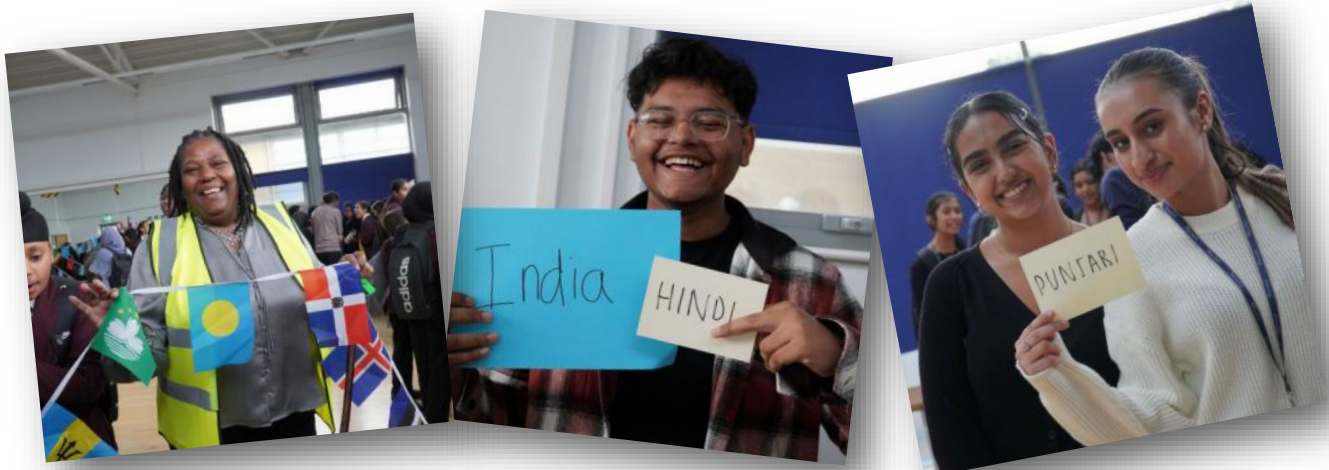


EUROPEAN WEEK OF LANGUAGES

Barnhill celebrated the European Day of Languages, highlighting the rich diversity and multiculturalism that shape our continent.

In assemblies, we emphasised the importance of Europe's multilingual and multicultural identity, exploring how both European and non-European communities have influenced British society. Students learnt about the creation of new English dialects, such as Multicultural London English (MLE), which reflects this vibrant blend of cultures.

Our Sixth Formers played a key role in the celebrations, leading a Language Fair where they showcased global languages, international music, and diverse cuisines. It was a wonderful week dedicated to celebrating the beauty of multilingualism and cultural diversity!



ESPANA EN BARNHILL

Just before the Autumn half term, Barnhill hosted a group of twenty exchange students from the Spanish city of Vigo.

During their two-week placement, the students attended lessons across the curriculum playing a full part in curriculum activities. It was quickly established that technology was a particular favourite of the group, all the more significant as this is apparently not a subject offered on the Spanish school curriculum.

Both our Spanish visitors and Barnhill students were a credit to their schools and the nations they represent. With many firm friendships established between Spanish and Barnhill students the odds are that it won't be long before we meet again.

Adios amigos y amigas o, tal vez, 'hasta la vista'!



BARNHILL WINTER CONCERT

A huge thank you to Mr Taylor and Mr C Jones for orchestrating another incredible evening filled with festive cheer. The show was a true celebration of the diverse musical talent within our school community, featuring heartfelt performances that touched our hearts and uplifting moments that had us clapping along.

A special mention to our brilliant comperes, who had us giggling between acts and kept the evening running smoothly. We were also treated to a beautiful original song, written and performed by the incredibly talented Mya, which had the room in pin-drop silence.

The evening was a wonderful reminder of how talented and dedicated the staff and students in our school community are. Well done to everyone involved – we are very proud!

Performers took to the stage in a packed programme featuring the compositions below:

- The Middle and What I've Done performed by Rock Band: **Aaron, Abbie, Bansari, Cria, Euan, Janae, Marie, Sophia & Sukhpreet**
- A Million Dreams performed by Jenovia
- Wildflower performed by **Salva** with **Yohann**
- Day One (from the film Interstellar) performed by **Arjun**
- Are we Still Friends performed by **Ava, Nikita & Mya**
- Someone Like You performed by **Olivia** with **Arjun**
- Talking to the Moon performed by **Anjali & Arjun**
- Partners in Crime performed by **Shivanshi**
- Good 4 u performed by **Cria**
- Sailor Song performed by **Euan**
- I Wouldn't Mind performed by **Yvie**
- Vienna performed by **Jackie** and **Suraiyah**
- Dream a Little Dream of me performed by **Joanie**
- For Josh performed by Mya
- Everybody Wants to Rule the World performed by
- The Days: **Arjun, Darryl, Suraiyah & Yvie**
- Driving Home for Christmas performed by **Erin**, with **Abbie** and **Arjun**
- Santa Can't you Hear Me performed by **Shanika** with **Yohann**

Thank you to those who lent a hand on stage and behind the scenes:

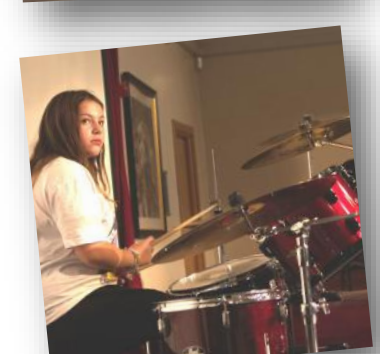
- Comperes: **Cherish & Joanie**
- Sound Engineer: **Aaron**
- Lighting Engineer: **Rayan**
- Stage Crew: **Shivanshi**

As this was Mr C Jones' last concert at Barnhill, before taking up his new role as Head of Music at a school closer to home, Mr Taylor, our own Head of music had this to say:

'His passion for music and teaching has not only enriched the lives of his students but has also strengthened the sense of community within the school. His impact will be felt for years to come, both in departments and in the wider Barnhill family.'

We wish Mr Jones every success in the future as the Head of Music at his new school, and thank him for his remarkable contributions to Barnhill's musical legacy.

He will be missed by staff and students alike.'



BARNHILL'S GOT TALENT 2025

Golden buzzers all round for the super students who took to the stage for our very own BGT

On the evening of Tuesday, January 21st, Barnhill Community High School proudly hosted Barnhill's Got Talent. The event was a vibrant celebration of the exceptional talent within our community, featuring performances from students across all year groups, as well as contributions from teachers.

The evening commenced with a stellar performance by the school's very own band, Pheatus, comprising Mr. Hillman, Mr. Clyne, Ms. Connage, and our talented students Jackie, Suraiyah, and Darryl. Their dynamic rendition of the hit song 'Teenage Dirtbag' by Wheatus set the tone for the night and earned high praise from our distinguished panel of judges.

The subsequent performances were equally captivating, showcasing a diverse range of skills, including singing, dancing, monologues, rapping, drumming, and gymnastics. Among the singers were Pheatus themselves, Akeelah, who delivered a stunning acapella rendition of 'I Was Here' by Beyoncé, earning her the well-deserved first-place prize. Other incredible vocal performances included Erin and Mya, who sang their heartfelt original song 'I'll Be Fine'; Aisha, who gave a powerful rendition of Adele's 'Set Fire to the Rain'; Jenovia, who earned second place with her outstanding performance of Adele's 'Hello'; Cria, who brought energy with Olivia Rodrigo's 'Good 4 U'; Euan and Janae, who beautifully harmonized on 'Sweater Weather' by The Neighbourhood; and Ella Louise, whose stellar rendition of 'Curses' by The Crane Wives captivated both the judges and the audience.

The dancers also amazed the audience with their artistry and athleticism. Performers included Maci, who incorporated impressive gymnastic stunts into her routine; Sehajpreet; Jessica and Ameena; Marwa and Jenna; and Ms. Gabriel, who showcased her expertise in tap dancing.

The night also featured Fatima, who inspired the audience with an empowering monologue on self-confidence, and Rayan, whose extraordinary drumming skills earned him third place. Taiyebah performed a beautiful nasheed, while Manuel and Mason wowed the crowd with their exceptional rapping and breakdancing talents.

The evening concluded with a lively group dance featuring all the performers, followed by a prize-giving ceremony where winners were awarded Amazon vouchers and certificates in recognition of their remarkable talents and participation. The event was a resounding success, marking yet another unforgettable chapter in Barnhill's Got Talent history. What an entertaining evening the audience enjoyed on Tuesday 28th January as 11 acts took to the stage to showcase their talent with the hope of winning the BGT title.



ORCHESTRATING MUSIC STUDIES

Year 10 Music students travelled to the Royal Festival Hall, one of the worlds best venues for classical music, this half-term.

On the trip, they were treated to performances of the music they are studying in lessons, performed by the London Philharmonic Orchestra. The opportunity to see real live orchestral music is something that not many people take advantage of despite the very low cost of tickets and casual nature of the evening (there really is no need to "dress up" for it). We were therefore delighted to share this with students, which for many was their first experience of this type of event.

Students were amazed by the sound of the orchestra and the venue itself.



WOLFSON FOUNDATION SUPPORTING BARNHILL

Barnhill Community High School is delighted to announce that it has been awarded a grant of £48,500 from the Wolfson Foundation to support and enhance its performing arts provision, particularly within the Drama and Music departments.

The grant will be channelled into expanding and improving resources, including new state-of-the-art lighting equipment, professional rehearsal rooms, and performance equipment aimed at nurturing the creative talents of students. By investing in the school's Drama and Music departments, Barnhill hopes to inspire more young learners to develop their artistic abilities, gain confidence through performance, and appreciate the value of the performing arts in a well-rounded education.

This achievement is the result of a collective effort by key members of the Barnhill Community High School team. Special recognition is extended to Mr. Taylor, Curriculum Leader of Music, for his expertise in articulating the department's vision for growth; Mr. Pilkington, Teacher of Drama, for his passion in ensuring students have a professional stage to express themselves; and Mrs Dhillon, Data Manager, whose meticulous attention to detail and organisational support helped strengthen the school's grant proposal.

Mr. Church, who led the process, expressed great pride in the school's accomplishment, commenting: "Securing this funding is not only a testament to the hard work and drive of our staff, but also proof of Barnhill's ongoing commitment to the arts and personal development of our students. We look forward to seeing how these funds will enrich our students' educational and extra-curricular journey!"

<https://www.wolfson.org.uk/>

The Wolfson Foundation

NEW HOUSE POINT SYSTEM

Barnhill Community High School is excited to introduce its new **House System**, designed to foster teamwork, school spirit, and a healthy sense of competition among students. The school has been divided into four vibrant houses: **Yellow, Green, Blue, and Red**, with every student allocated to one of these teams. The House System encourages students to participate actively in school life, as house tokens can be earned for attending clubs, excelling in lessons, and taking part in form-time challenges. Tokens are collected in designated house collectors, and at the end of each half term, the house with the most tokens will be crowned the winner and receive an exciting reward.

A unique and exciting feature of our House System is that the **house logos have been designed by our very own students**, showcasing the incredible creativity and talent within our school. These outstanding designs were celebrated in a special assembly before Christmas, where the winning students were rewarded for their exceptional contributions. Well done to all our talented designers—your work will represent your houses for years to come!

As a result of the **Yellow Team** winning last term, they enjoyed a well-deserved **non-school uniform day on the last day of term**, a fantastic way to celebrate their hard work and team spirit.

To add to the excitement, there will also be inter-house activities and competitions woven into form times and lessons, allowing students to showcase their talents and contribute to their team's success. The House System aims to promote a sense of belonging, encourage participation, and celebrate achievements in every aspect of school life. Let the house battles begin—earn those tokens and help your team to victory!



CHECK OUT OUR NEW STUDENT NEWSLETTER!



[click here](#) to read issue 1
[Click here](#) to read issue 2
[Click here](#) to read issue 3

KEY DATES

EVENT	DATE
Y11 & Y13 PPEs	Monday 24 February - Friday 7 March
Y7 Disco	Friday 28 February
Y9 Options Evening	Thursday 13 March
Y12 Parents' Evening	Thursday 20 March
Y8 Disco	Friday 28 March
Y9 Vaccinations	Monday 31 March
Spring Concert All welcome - FREE entry	Wednesday 2 April - 7.00-8.00pm
End of Spring Term Normal dismissal times for all year groups	Thursday 3 April
INSET - School closed to students	Friday 4 April
Bank Holiday/Easter Monday school closed	Monday 21 April
Summer Term starts	Tuesday 22 April
Bank Holiday	Monday 5 May
Exam season opens	Thursday 8 May
Half Term	Mon 26 May - Friday 30 May
Transition Day for Y6 starting Y7 in September	Tuesday 1 July

BARNHILL COMMUNITY HIGH SCHOOL

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